

SOCIAL WORK EDUCATION

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FACULTY CHANGES

In accordance with the practice initiated last year, the Council has requested information on faculty changes from the accredited graduate schools of social work, and the undergraduate departments offering sequences in social welfare content and holding constituent membership in the Council on Social Work Education. The report which follows is based upon the information provided.

Faculty or administrative changes previously published have been omitted. The data are cited with the schools in the order in which they are listed in the directory of *Graduate Professional Schools of Social Work and Undergraduate Departments of Colleges and Universities Offering a Sequence in Social Welfare*. Each citation provides (1) the name of the faculty member, (2) his rank, (3) the field in which he will offer instruction, and (4) his former position.

GRADUATE SCHOOLS OF SOCIAL WORK

CANADA

University of Manitoba: DOROTHY COOMBE, Field Work Instructor, Student Unit, City Welfare Department, Winachey, formerly Executive Director, Children's Aid Society of Vancouver; Mrs. FRANCES O'GRADY, Field Work Instructor, Student Unit, Provincial Department of Welfare, formerly part-time Field Work Instructor, Society for Crippled Children; PATRICIA WOOLLEY, Field Work Instructor, Student Unit, Children's Aid Society, Winachey, formerly student, New York School of Social Work.

Saint Patrick's College: VALENTINE CRUZ, Assistant Professor, Faculty Advisor for Field Practice Placements, formerly Supervisor, Fordham University Student Unit, Catholic Guardian Society, Brooklyn, N. Y.

University of Toronto: ALFRED JOHN FARINA, Assistant Professor, Group Work, Research and Field Consultant and Faculty Advising, formerly Secretary, Recreation Division, Canadian Welfare Council, Ottawa; JEAN DUNLOP, Lecturer in Field Work; RICHARD R. MEDHURST, Assistant Professor, Coordinator of Field Work, Case-work Teaching Group, Field and Research Consultant, and Faculty Advisor, formerly Assistant to the Dean, University of California School of Social Work, Los Angeles, 1952-1955, engaged on DSW dissertation 1955-1956; MINDA POSEN, Lecturer in Field Work.

McGill University: Mrs. MARGARET MILLAR, Unit Supervisor, Field Work Unit, formerly Supervisor, Children's Aid Society, Ottawa; Mrs. ANNA MAE PATTEE, Unit Supervisor, Field Work Unit, formerly Supervisor, Family Welfare Association, Montreal.

UNITED STATES

University of California, Berkeley: FRANKLIN BAUER, Field Work Supervisor, Psychiatric Social Work, formerly Senior and Student Supervisor, Scholarship and Guidance Association, Chicago; GEORGE A. DE VOS, Lecturer, Growth and Change and Research, formerly Assistant Professor, University of Michigan; BERYL GODFREY, Field Work Supervisor, Public Welfare, formerly Supervisor, Contra Costa County, Social Service, California; JAMES JENNINGS, Field Work Supervisor, Corrections, formerly Parole Officer; CHARLES O'SHEA, Lecturer, Social Work Methods (Undergraduate), School Social Work Casework, formerly Psychiatric Social Worker, Guidance Service, Berkeley Schools; DOROTHY STEARNS, Field Work Supervisor, Public Welfare, Supervisor, Casework Service, Children's Department, Multnomah Co. Public Welfare, Oregon; Promotion: HENRY S. MAAS, from Associate Professor to Professor.

University of Southern California: MARVIN FREEDMAN, Assistant Professor, Administrative Assistant, student and agency advising, formerly Counsellor, Board of Vocational Rehabilitation, California; RUTH LANDES, Visiting Professor, Research, Cultural Factors in Social Work, formerly Fulbright Lecturer, University of Edinburgh; MARGARET STIEL, Assistant Professor, Field Work Unit in hospital, Field Study of Rehabilitation, formerly Medical Social Worker, American Red Cross, Hungary.

University of Denver: Mrs. IRENE BARNES, Field Work Instructor, Supervisor, Student Field Work Unit, formerly Casework Supervisor, Department of Welfare,

SIXTH ANNUAL PROGRAM MEETING - HOTEL STATLER - DETROIT, MICHIGAN
January 29 - February 1, 1958.
MAKE YOUR RESERVATIONS EARLY!

Denver; Mrs. LOUISE DRAINE, Field Work Instructor, Student Field Work Unit, formerly Casework Supervisor III, Department of Welfare, Denver; BETTY HUTCHINSON, Instructor and Supervisor of Field Work, Supervisor, Student Field Work Unit, formerly Psychiatric Caseworker II and Student Supervisor, University of Colorado Medical Center, Denver; NANCY L. LOCKE, Field Work Instructor, Supervisor, Student Field Work Unit, formerly Child Welfare Field Supervisor, New Hampshire; Mrs. VIRGINIA L. NICHOLS, Field Work Instructor, Supervisor, Student Field Work Unit, formerly County Director, Department of Public Welfare, Taos, New Mexico.

University of Connecticut: LYNN M. IRVINE, Assistant Professor, Group Work formerly Director of Group Work, Berkshire Industrial Farm, Canaan, New York; ROLLIN C. WILLIAMS, Assistant Professor, Casework, formerly Senior Psychiatric Social Worker, Norwich State Hospital, Norwich, Connecticut.

Howard University: EVELYNE GREENE, Instructor, Field Work Supervision; BERNICE MCINTOSH, Assistant Professor, Casework.

Florida State University: Mrs. JANE G. WHITEHEAD, Instructor, Supervisor, Field Work Unit, State Hospital, Chattahoochee, Florida, formerly Caseworker, W. T. Edwards Hospital, Tallahassee, Florida.

Atlanta University: BARBARA BASKERVILLE, Assistant Professor, Social Casework, Director of Field Work Department.

University of Hawaii: EVELYN H. COCHRAN, Associate Professor of Social Work, Development of Sequence in Medical Social Work, formerly Associate Professor of Social Work, Richmond Professional Institute, College of William and Mary.

University of Chicago: SOPHIA BLOOM, Assistant Professor, Public Health and Medical Care, Consultant for Medical Social Work Field Work, Director of OVR Training Grant Program, formerly Chief Medical Social Consultant, Division of Tuberculosis Public Health Service, Doctoral Work at SSA and teaching Public Health and Medical Care Course; THOMAS SHERRARD, Assistant Professor, Community Organization and Recruitment of Students, formerly Executive Director, San Bernadino County, Council of Community Service, California.

University of Illinois: HELEN G. RABICHOW, Associate Professor, Advanced Casework, Participation in Advanced Dynamics Course, Work with Field Instructors, formerly V.A. Mental Hygiene Clinic Casework Supervisor; Appointment: W. PAUL SIMON, Assistant Director.

Indiana University: ARTHUR CONNAUGHT ASHBY, Assistant Professor, Full-time Field Instructor, formerly Executive Director, Council of Social Services, Calgary, Alberta; WALTER B. JOHNSON, Associate Professor, returned to professorial duties after a year's service with the university's mission to Thailand; SALLIE MAUD TAYLOR, Assistant Professor, Medical Social Work, formerly Social Service Department, The New York Hospital; VIOLET E. TENNANT, Associate Professor, returned to professorial duties after a year's service as social work consultant and advisor to schools of social work in India for joint CSWE-ICA project.

University of Louisville: Mrs. BLANCHE ADAMS, Associate Professor, Field Instruction, formerly Instructor, Community Health, University of Louisville Medical

School; KATHRYN MAE BROWN, Assistant Professor, Field Instruction, formerly Casework Supervisor, V.A. Mental Hygiene Clinic, Cincinnati, Ohio; Dr. LOUIS O. GIESLE, Jr., Lecturer, Physical Growth and Development in Human Growth and Development, Instructor, Child Health, University of Louisville Medical School; Dr. JAMES SIMMONS, Lecturer, Psychiatric Content in Emotional Problems of Children, Fellow in Child Psychiatry, Louisville Child Guidance Clinic; MARY LOUISE VETTER, Assistant Professor, Field Instruction, formerly Community Organizer, Norton Inf., Group Work Supervisor, Our Lady Hospital; HAROLD C. YAEGER, Jr., Lecturer, Social Anthropology in Human Growth and Development, Assistant Professor of Psychology and Social Anthropology, University of Louisville, Department of Psychology.

Tulane University: LEONE RENN, Acting Assistant Professor of Social Casework, Preventive Health Services and Medical Care, Supervisor Casework Students in Public Health Settings, formerly Director of Social Service of the Syracuse Dispensary and University Hospital and Clinical Assistant Professor of Department of Public Health and Preventive Medicine of State University of New York, Syracuse.

Boston University: LOUISE A. FREY, Assistant Professor, Group Work and Development of Program of Group Work in Psychiatric Setting, formerly Supervisor, Demonstration Project, Group Work with the Handicapped, Community Council of Greater New York; LOUIS LOWY, Assistant Professor, Group Work and Social Welfare, Supervisor of Group Work and Field Work, formerly Assistant Director, Jewish Centers Association of Greater Boston; KATHERINE SPENCER, Associate Professor, Supervisor of Student Theses, Head of Research Department, formerly half-time Associate Professor; Retired: RUTH LLOYD, Professor, June 30, 1957.

Simmons College: Mrs. BESS S. DANA, Associate Professor of Social Economy, Director, Medical Social Work Sequence, formerly Director, Social Service Department, Beth Israel Hospital; Mrs. MARTHA G. WALDSTEIN, Associate Professor of Social Economy, Director, Psychiatric Social Work Sequence, formerly Supervisor of Student Unit.

University of Kansas: JOSEPH F. MEISELS, Associate Professor, Research, Chairman of Department, formerly Assistant Professor; ESTHER E. TWENTE, Professor, Community Organization and Administration, formerly Chairman of Department.

Wayne State University: MARY LEE NICHOLSON, Associate Professor, formerly Assistant Professor, Group Work, recently returned from a year's leave of absence setting up a group work agency in Berlin for the American Friends Service Committee.

Michigan State University: Promotions: Dr. GORDON ALDRIDGE, Associate Professor to Professor, July 1, 1957; Mrs. LUCILLE BARBER, Assistant Professor to Associate Professor, July 1, 1957; Dr. MYRTLE REUL, Instructor to Assistant Professor, July 1, 1957.

University of Michigan: SYLVIA E. GOODMAN, Assistant Professor of Social Work, formerly Supervisor of Psychiatric Social Services, University Hospital, teaching social work content to students in other professional schools at University Hospital. Will continue to serve in previous appointment, but will hold joint appointment

with the School of Social Work and the University Hospital; RUTH A. LOCHER, Assistant Professor of Social Work, formerly Assistant Director of Social Services, University Hospital, teaching social work content to students in other professional schools at University Hospital. Will continue to serve in previous appointment, but will hold joint appointment with the School of Social Work and the University Hospital; HENRY J. MEYER, Professor of Social Work and Sociology, teaching in Doctoral Program in Social Work and Social Science, formerly Professor of Sociology, New York University.

University of Minnesota: EDWARD FRANCEL, Lecturer, Administrative Secretary to the Faculty, formerly Chief Community Development ICA - Korea; ETHEL HARRISON, Associate Professor, Research and Social Services, formerly Part-time Lecturer and Research Analyst, Wilder Foundation.

Washington University: HARRIS GOLDSTEIN, Assistant Professor, Research, formerly Doctoral Student; MARGARET SCHUTZ, Assistant Professor, Research, formerly Supervisor, Social Service Department, Washington University Clinics; DANIEL SULLIVAN, Lecturer, Child Welfare, Executive Director, Board of Children's Guardians.

Rutgers University: RALPH GARBER, Assistant Professor, Social Group Work, formerly Program Director, Jewish Community Center, Trenton, New Jersey; Mrs. RUTH HAUN, Associate Professor, Casework and Human Growth and Behavior, formerly Lecturer in Social Casework.

University of Buffalo: F. LOUISE BOATMAN, Assistant Professor, Director Psychiatric Social Work Sequence, formerly Chief Psychiatric Social Worker, Berks County Guidance Institute; IRVING A. FOWLER, Assistant Professor, Research Sequence, formerly Senior Sociologist, Mental Health Research Unit, New York State Department of Mental Hygiene; *Promotions:* HANS S. FALCK (on educational leave 57-58), from Instructor to Assistant Professor, Group Work; GRACE S. RUSSO, from Instructor to Assistant Professor, Co-ordinator of Undergraduate Program and Director of Field Work.

Fordham University: Dr. ALFRED R. JOYCE, Associate Professor of Psychiatry, Personality and Behavior Courses, Psychoanalyst, private practice, Supervising Psychiatrist and Lecturer, Post-graduate Center for Psychotherapy; Dr. ALBERT A. LAVERNE, Associate Professor of Psychiatry, Growth and Development Courses, Senior Psychiatrist, Bellevue Psychiatric Hospital, Teacher, Clinical Psychiatry, New York University, College of Medicine.

New York School of Social Work: JAMES BIERI, Associate Professor, Psychology, formerly Lecturer on Clinical Psychology, Harvard University; MARGARET BAILEY, Lecturer, Research, formerly Assistant Director, Mental Health Research, New York City Community Mental Health Board; SELBY FLY, Lecturer, Public Welfare, formerly Child Welfare Representative, State Department of Public Assistance, Olympia, Washington; ELEANOR MOORE, Director of Admissions, formerly Associate Professor, Rutgers University, School of Social Work; IRMA STEIN, Lecturer, Casework, formerly Part-time Lecturer, New York School of Social Work and Doctoral Student; Mrs. ELINOR STEVENS, Field Instructor, Field Work, formerly Supervisor, Veterans Administration Hospital, Brooklyn.

University of North Carolina: Promotion: FLOYD HUNTER, from Associate Professor to Professor, July 1, 1957.

Western Reserve University: IRENE A. MARTIESIAN, Field Instructor, Student Unit, formerly Field Instructor, Student Unit, University of Denver; ROGER R. MILLER, Assistant Professor, Casework and Research, formerly U. S. Army; MARY LOUISE SOMERS, Associate Professor, Group Work, formerly on Faculty of University of Southern California; JOHN B. TURNER, Instructor, Community Organization, formerly Area Councils, Welfare Federation of Cleveland.

Ohio State University: RICHARD J. CLENDENEN, Associate Professor, Corrections, formerly U. S. Children's Bureau; HOWARD E. FRADKIN, Instructor, Research and Statistics, formerly Children's Services, Wisconsin; JEANETTE ZUPANCIC, Lecturer, Casework, formerly Casework Supervisor, Franklin County, Ohio, Child Welfare Board.

Bryn Mawr College: TERESA P. DOMANSKI, Lecturer in Social Work, Casework, Field Work liaison, formerly Supervisor, American Red Cross; GEORGE LEVINGER, Assistant Professor, Research, Thesis Supervision, formerly Research Associate, Institute for Social Research, University of Michigan.

University of Pennsylvania: Dr. RICHARD COHEN, Lecturer, Social Psychiatry I, continues on Staff of Philadelphia Child Guidance Clinic; SAUL HOFSTEIN, Associate Professor, Human Growth and Development, continues with position of Director, Brooklyn Infants Home, Brooklyn, New York; GEORGE S. HOSHINO, Associate Professor, Social Services, formerly Director of Social Service Department, Willmar State Hospital, Minnesota; HARRY S. MOORE, Jr., Associate Professor, Research, continues as Doctoral Student in Research in this School; ELOISE SEVERINSON, Associate Professor, Social Casework, formerly Director of Social Services, St. Louis County Welfare Board, Duluth, Minnesota.

University of Puerto Rico: ANIBAL ASENSIO, Assistant Professor, Field Work Supervisor, formerly Supervisor, Family Relations Agency; Mrs. CANDELARIA CRESPO ROSA, Assistant Professor, Field Work Supervisor, formerly Visiting Teacher.

University of Tennessee: FRANCES CLAY, Assistant Professor, Teaching and Field Work, Supervision with particular regard to Vocational Rehabilitation, formerly Social Worker, Upholsterers' Union, Retirement Village, Jupiter, Florida; FRANK NEISWENDER, Assistant Professor, Teaching and Field Work Supervision in Psychiatric Social Work, formerly Chief Social Worker, Chattanooga Guidance Center; NELL REEDER, Assistant Professor, temporary replacement in Casework and Social Welfare Organization, Memphis Branch, formerly Caseworker in Medical Social Work, University of Oklahoma Medical Center.

Our Lady of the Lake College: CORNELIUS J. COLLINS, Assistant Professor, Casework, Director of Field Instruction, Faculty Representative to Agencies assigned second year students, formerly Chief Social Worker, Community Guidance Center of Bexar County, San Antonio, Texas; Mrs. LEONA DOHERTY, Assistant Professor, Casework, Social Services, Faculty Representative to Agencies assigned first year students, formerly Faculty Member (Part-time) Worden School of Social Service, Faculty Member (Part-time) Brooke Army Medical

Service School, Ft. Sam Houston, Texas, American National Red Cross, Field Director, Brooke Army Medical Center, Ft. Sam Houston, Texas; Sister FRANCES JEROME, Associate Professor, Research, Socio-Cultural Aspects of Social Work, Dynamics of the Social Process, formerly part-time Faculty Member.

University of Utah: HORACE W. LUNDBERG, Assistant Professor, School Social Work, Casework and Field Work Chairman, on leave at the University of Minnesota during the past 2 years.

College of William and Mary: ANNE FISCHER, Instructor, Casework, Child Welfare and Field Work Supervision; BARBARA E. JUDKINS, Professor, Casework, Supervision, Director of Field Work and Head of Psychiatric Social Work Curriculum, formerly Associate Professor; AILEEN SHANE, Lecturer in Casework, Psychiatric Social Work, Field Work Advising, formerly Director of Field Work and Head of Psychiatric Social Work Curriculum.

University of Washington: RICHARD SILVER, Lecturer, Research, formerly Jewish Family and Child Service, Seattle; EDMUND ARTHUR SMITH, Lecturer, Research, formerly Student at Harvard.

West Virginia University: BETTIE Y. LIVERMORE, Assistant Professor, the Social Services Sequence and Student Supervision, as well as undergraduate courses and advising of undergraduate students, formerly Supervisor, Harrisburg State Hospital, Harrisburg, Pa.; CAROLINE T. MUDD, Assistant Professor responsible for field work program, formerly Adoption Consultant, Bureau of Children's Services, Pennsylvania Department of Welfare.

University of Wisconsin: ARTHUR J. ALTMAYER, Lecturer (joint appointment with Department of Economics), Social Security, former U. S. Commissioner of Social Security; VIRGIL N. BROWN, Assistant Professor, Social Group Work, formerly Program Director, Citizens Club Community Center, Minneapolis.

UNDERGRADUATE DEPARTMENTS

Fresno State College: PATRICIA PICKFORD, Assistant Professor; Introductory Course in Social Work, Social Work Methods Course, Child Welfare Course, Supervision of Public Welfare Field Experience, formerly Administrative Supervisor, Child Welfare Services, Fresno County Department of Public Welfare.

San Diego State College: VIRGINIA JACOBSEN, Assistant Professor (Part-time), Instruction through undergraduate auspices for course in Principles of Social Casework in graduate faculty of San Diego State; IRVING TEBOR, Assistant Professor, Undergraduate Social Work and Marriage Courses, formerly with Oregon State College, Corvallis, Oregon.

Florida State University: JAMES D. TURNER, Assistant Professor, Criminology and Corrections, formerly Research Analyst, American Bar Association.

Indiana University: THEODORA ALLEN, Assistant Professor, Undergraduate Courses, formerly Child Welfare Supervisor, Children's Division, Indiana Department of Public Welfare, Indianapolis.

University of Maine: CYNTHIA NELSON, Instructor, Social Problems, Race and Culture Conflict, formerly Graduate Student.

University of Maryland: EDWARD DIBELLA, Assistant Professor, in charge Preprofessional Social Work Curriculum, formerly Director of Community Chest, Prince Georges County; ANNIE L. MCELHENIE, Assistant Professor, in charge co-ordination social work activities, School of Nursing, University of Maryland, teaching part-time, Department of Sociology.

Michigan State University: LOREN C. BELKNAP, Assistant Professor, Social Welfare, Child Welfare, Corrections and Social Work Laboratory.

St. Olaf College: KENNETH TUTTERMAN, Instructor in Sociology, Introductory Sociology, Social Problems, Marriage and Family, Fields of Social Work, formerly on a year's leave of absence.

Mississippi State College: WILLIE MAE GILLIS, Instructor, Social Psychology, formerly Graduate Student, University of Chicago; GEORGE L. WILBER, Acting Associate Professor, Methodology and Demography, formerly Chairman, Department of Sociology, University of Omaha.

New York University: SIDNEY FURIE, part-time Instructor, Marriage and the Family, continues with present position at Community Service Society; DAVID GOLDENBERG, part-time Instructor, Introduction to Group Dynamics, continues with present position at Jewish Welfare Board; HENRIETTA L. GORDON, part-time Instructor, Marriage and the Family, continues with present position at Child Welfare League of America; MARY VAN HYNING, part-time Instructor, Introduction to Social Case Work; *Promotion:* MARY K. KEELEY, from Associate Professor to Professor.

University of North Carolina: CHARLES E. BOWERMAN, Professor, Marriage and Family, formerly with University of Washington.

University of North Dakota: ERNEST NORMAN, Instructor, Child Welfare, Social Casework, Supervisor of Field Practice Program, formerly Child Welfare Worker, Polk County Welfare Board, Crookston, Minnesota.

University of Oregon: G. BENTON JOHNSON, Jr., Assistant Professor, teaching Pre-professional Social Work Courses and Courses in Sociology, formerly Assistant Professor, University of Texas.

Augustana College: ARDELL BANKER, part-time Instructor, Introduction to Social Welfare, is now Superintendent of Bethesda Charity Home, Beresford, South Dakota.

State University of South Dakota: EDWIN A. CHRIST, Assistant Professor, teaching in Criminology and Delinquency, and Introductory Courses in Social Work, formerly Research on Nursing Profession, University of Missouri.

Marquette University: FRANK ATELSEK, Instructor, General Sociology, Research, and Methodology; ROBERT HOLZHAUER, Lecturer, Social Work, Casework, Child Welfare, formerly with Lakeside Children's Home; PAUL J. REISS, Instructor, General, Family, Social Institutions.

OTHER SCHOOL NEWS OF GENERAL INTEREST

The School of Social Welfare, *St. Patrick's College*, as of the academic year 1957-58, will no longer award the Bachelor of Social Work degree. The degree has been

abolished by the Senate of the University of Ottawa as being fundamentally inconsistent with a basic premise in the School's philosophy of social work education — that two years of graduate professional education are necessary for the fully responsible practice of social work. The Diploma in Social Work, hitherto awarded to special non-degree students upon completion of one year of professional education, has likewise been abolished. Hereafter the School of Social Welfare will grant only the degree of Master of Social Work and the Professional Certificate in Social Work (awarded to non-degree students).

Dr. JOHN J. O. MOORE, Director of the School of Social Work, McGill University, is on leave of absence from September 1, 1957 to September 1, 1958, to accept an assignment with the Technical Assistance Administration of the United Nations in Pakistan. Assistant Professor MARGARET GRIFFITHS will serve as Acting Director during Dr. Moore's absence.

JOSEPHINE DI PAOLA has returned to the University of Southern California after a year of advanced study at the University of Chicago and will help direct the program of Post-Master's study. Dr. M. B. HAMOVITCH, one of the first recipients of an NIMH Senior Stipend, is on leave for the academic year 1957-58 to serve as Visiting Professor, Harvard School of Public Health.

Dr. CAROLINE WARE has returned to Howard University from a year's leave of absence.

Associate Professor MARY AVIS TODD, Florida State University, has resigned to complete her doctoral studies at University of Pittsburgh.

Mrs. FRANCES W. LOGAN has returned to Atlanta University after a year of doctoral study at the University of Pennsylvania.

Professor A. WAYNE MCMILLEN, University of Chicago, is on leave of absence to do a Mental Health Survey in Los Angeles County. Professor SUZANNE SCHULZE

is on leave of absence to serve as Consultant and Teacher at the newly reopened Arbeiterwohlfahrtsschule in Berlin.

The Chicago Branch of the University of Illinois is moving from Navy Pier to the Chicago Professional Colleges Campus of the university. New Address: 833 South Wood Street, Chicago, Illinois.

Dr. MARK HALE, Director, State University of Iowa, will be on leave of absence in England as a Fulbright Lecturer for the academic year 1957-58. ELIZABETH TAYLOR will serve as Acting Director during his absence.

Assistant Professor HELEN CASSIDY is on leave of absence from Tulane University as a Fulbright Lecturer in London.

The Doctoral Program in Social Work and Social Science of the University of Michigan has been inaugurated and students have been admitted to this program as of September 1957.

Assistant Professor MARGARET YAEKEL, Wayne State University, will be engaged in doctoral study during the academic year 1957-58.

Mr. JOHN C. ALSTON has been appointed Director of the Division of Arts and Sciences of Central State College.

DONALD P. IRISH, Assistant Professor of Sociology, who teaches the two formal courses in undergraduate pre-social work at Ohio Wesleyan University, was granted his Ph.D. by the University of Washington, Seattle, in August 1957.

GRACE L. COYLE will return to Western Reserve University in February 1958 after a year abroad. MARGARET E. HARTFORD has returned to her professorial duties after a year's advanced study at the University of Chicago. R. CLYDE WHITE has returned to his professorial duties from a Fulbright teaching assignment in Thailand.

EDITH ABBOTT

The death of Edith Abbott on July 28, 1957 was a profound shock to Council staff most of whom were on vacation when it occurred. All those who have been closely related to education for social work know what a pioneer Edith Abbott was and what a tremendous contribution she made toward establishing the profession of social work. Her brilliant mind, her clear perception, her courage and conviction, her persistence and tireless energy in working toward the improvement of social work education have been a perpetual inspiration to the field.

She was a giant among us and because she had the foresight which many of us lacked, she sometimes had to battle her colleagues as well as the public in order to advance the cause of security for citizens generally. She never lost sight of the true objective of social work, which was and is to improve social services to people.

It is noteworthy that Miss Abbott's will is a reflection of the way in which she lived. It included a bequest to the University of Chicago, where for so many years she had served as Dean of the School of Social Service Administration, in the amount of \$15,000 for fellowships. She left \$20,000 to the University of Nebraska for scholarships in the name of herself and her sister Grace, who died in 1939. An undivided half-interest in farms owned by the Abbott family was bequeathed to the University of Nebraska College of Agriculture. Additional bequests included: \$10,000 to the Grand Island Public Library and \$15,000 for the purchase of land for an addition to Grace

Abbott Park in Grand Island. The residue of the estate, aside from personal effects, is to be used toward a new library for Grand Island or an addition to the present library. The world is a better place because Edith Abbott lived and those who were privileged to know her will continue to miss her inspiring leadership and courage.

FLORENCE DAY

The entire field of social work was saddened by the death of Florence Day, former Director of the Smith College School for Social Work. The Council on Social Work Education and, before it, the American Association of Schools of Social Work, had particular reason to know how great a contribution Miss Day made to the profession and especially to social work education. Members of Council staff had worked with her very closely on the graduate school activities which were so dear to her and which she served so responsibly and well over the years. All remember particularly her deep interest in all phases of curriculum development, her sympathy with the struggling field of international social welfare, and her devotion to high standards of education and practice. Florence Day will be missed but there is comfort in the memory of what she has done for a generation of students and for social work education. The Alumnae Association of the School has established a memorial fund. Persons wishing to make a contribution should make checks payable to Smith College — Florence R. Day Endowment Fund.

Dr. JOSEPH ANDRIOLA has left the University of Oklahoma to serve as Chief Social Worker, Atascadero State Hospital, California.

Dr. RUTH E. SMALLEY will serve as Acting Dean, University of Pennsylvania, during the academic year 1957-58 as well as Director of the Advanced Curriculum. Dr. WILLIAM D. TURNER, formerly Dean of the school, will continue on the faculty as Professor of Administration and Social Relations in the doctoral program.

The University of South Dakota, with the encouragement of the State Department of Public Welfare, was enabled to offer a course on Interviewing during the summer. This was an attempt to meet some of the needs of persons in the state engaged in social work who have not had social work education. Employees of the State Department were granted some financial assistance. Professor FRANK ITZIN of the faculty of the School of Social Work, State University of Iowa, conducted the course.

The University of Tennessee, School of Social Work, has a new address: 810 Broadway, Nashville 3, Tenn.

Sister MARY IMMACULATE, Our Lady of the Lake College, is on leave of absence for the academic year 1957-58 to engage in Post-Master's study at the New York School of Social Work.

Professor ZELLA ALLRED, University of Utah, is on leave of absence for the Academic year 1957-58 to engage in advanced study at the New York School of Social Work.

CONFERENCE ON AGING

Professor KATHERINE REEBEL of the University of Michigan was Council on Social Work Education's representative at the Tenth Anniversary Conference on Aging which was held in Ann Arbor, June 24-26, 1957.

APPOINTMENTS OF NOTE

The Department of Health, Education, and Welfare appointed Miss D. ELIZABETH DAVIS as Consultant in Social Work Training in the Division of Training of the Office of Vocational Rehabilitation, effective April 22, 1957.

Dr. EWALD B. NYQUIST was appointed by the New York State Board of Regents to the position of Deputy State Commissioner of Education, effective May 1, 1957. Because of the demands of this new appointment, Dr. Nyquist will be unable to continue his valuable service to the Council's Commission on Accreditation.

Two appointments have been announced in the U. S. Children's Bureau. Mr. MICHAEL J. BEGAB has been appointed Consultant on Training for Social Services for Mentally Retarded Children. Mr. BERNARD RUSSELL has been appointed Chief of the Training Branch, Division of Juvenile Delinquency Service.

WILLIAM J. MCGLOTHLIN, former Secretary of the Council on Social Work Education and recent appointee to the Commission on Accreditation, has assumed the duties of Associate Director, Southern Regional Education Board. Mr. McGlothlin returned to the Board recently after a year's research at Teachers College, Columbia University, on the components of professional education in a selected number of professions.

Mrs. ALEXANDER SHIPMAN PARR has been appointed Administrator of the Association of the Junior Leagues of America, Inc. Mrs. Parr was former Coordinator of Civic and Charity Programs at Bamberger's Department Store in Newark, New Jersey, and Director of Press and Public Relations of the Inter-American Defense Board in Washington during World War II. Miss JANE DAVIES SUTHERLAND was recently appointed Consultant on Health and Welfare Services. The Association serves 188 Junior Leagues in the United States, Canada, Mexico and Hawaii and has a membership of nearly 70,000.

TEACHING MATERIALS

The Council publishes a large number of teaching records for use in social work education. The records are of three types:

1. *Unrestricted Records*, for use in social welfare courses in undergraduate departments, in graduate schools of social work and in staff development programs and training institutes. These records afford the student and staff member an opportunity for acquaintance with a variety of social settings and offer good teaching content on an overall descriptive basis. They are suitable for giving to students background knowledge of the areas of social work practice, and to agency staff members an understanding of the processes involved in practice.
2. *Restricted Records*, for use only in graduate schools of social work. These records contain materials of increasing complexity in demonstrating the use of social work methods in casework, group work, community organization and administration to provide for

progression in learning. Restricted records are available to a student only on a loan basis by the school.

3. *Undergraduate Records*, for use as teaching aids in social welfare courses in undergraduate departments. These records are designed to help the student integrate relevant materials from various fields of learning. The focus is on the interrelationship of sociological, cultural, psychological, economic, and political factors and their influence on individual, family, group and community behavior, and upon the social welfare resources available in the community to meet the problems.

Suggested teaching notes are supplied upon request from the ordering organization or authorized person on orders in bulk.

Descriptive lists of Council teaching materials with accompanying order forms may be obtained from the Council on request. A discount of 10% on single orders of ten or more copies is allowed to member agencies and schools or library subscribers.

AN INSTRUMENT FOR STUDENT EVALUATION OF ACADEMIC TRAINING¹

Peggy Eaton
Theodore Ernst

This project consisted of the construction and pretesting of a questionnaire for course evaluation by social work students. The project's purpose was to develop a questionnaire that would be applicable to all academic social work courses and one that would focus on the class experience as much as possible rather than on the instructor. It was intended that questionnaire results could be used by an instructor in planning changes and improvements, if indicated, in a class experience. The class experience was seen as something that students and faculty could try to look at objectively, something outside themselves, but still an area of mutual and modifiable experience.

It was possible to classify student concerns about what *should* be evaluated into ten distinct parts about which questions could be constructed. These were: content, expectations, method, pace, assignments, testing, grading, class climate, integration, and learning. These parts were first operationally defined and then aspects of each selected about which it was thought students have concern and about which questions can be asked so that responses can be specifically concrete to be interpreted. For each of the various parts appropriate questions were constructed, pretested, and revised as indicated, and directions given for interpreting the tabulated data that might be obtained by the use of the questions. For every question a verbal scale was provided so that students could check an appropriate answer and were never required to make open-end responses, and in order to facilitate tabulation of data and statistical analysis of results.

This study, therefore, succeeded in delineating ten essentially different parts of a course experience, which together embraced all of the wide variety of things that are important to students in that experience. These were then extensively defined. Relevant questions for these various parts were constructed in such a way that responses can be used by an instructor as concrete guides for improving a course experience for the students, the "consumers," as it were, using in a direct way their own judgments about the course. This usefulness of the questionnaire in providing a systematic way for students to acceptably communicate to the instructor their reactions to the course experience (beyond the opportunities for such communication with individual instructors, with the Dean, or in advisory conference) for the instructor's use in improving that experience is thought to be the project's major contribution. However, questionnaire findings can have other valuable uses as well. Intra-questionnaire correlations can be made, for example, or intercourse comparisons for rating or ranking purposes can be derived, if they are desired. Finally, it is possible that findings for a particular class or for a group of classes can be interpreted more readily in the light of educational theory or research rather than for purely evaluation purposes.

Because of the subjective nature of the data, it will probably be difficult, if not impossible, to validate such an instrument, *except* as individual instructors find empirical validity for it by making changes in their courses on the basis of questionnaire findings, and these changes later prove to be distinct improvements over pre-questionnaire conditions. If this is found to be the case, then certainly another useful method for improving preparation for professional practice will have been found, one that at this point calls for further use and exploration.

¹This article summarizes a revision of a thesis done in partial fulfillment of the requirements for the Master of Social Work degree at the George Warren Brown School of Social Work, Washington University, St. Louis, Missouri, during the academic year 1955-56. A copy of the thesis may be borrowed from Inter-Library Loan Service, Ridgely Library, Washington University, St. Louis 5, Missouri.

NEW YORK FUND FOR CHILDREN GRANT

A grant in the amount of \$15,500 has been made by the New York Fund for Children in support of the Undergraduate Project of the Council's Curriculum Study. This completes the raising of funds required for the Study.

FELLOWSHIP AID

Possible Sources of Financial Assistance for the Study of Social Work in Montreal, The Ann and Harry Bronfman Fund for Social Work Education and Training, 2075 Mansfield Street, Montreal 2, Canada. A compilation of grants-in-aid and loans available for the study of social work in the Montreal area during 1956-57.



SOCIAL WORK EDUCATION
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NEW COUNCIL PUBLICATION

Curriculum Study: *Study Plan and Progress Report for the Undergraduate Project* by Herbert Bisno. #7-79-8, 50¢

PUBLICATIONS OF INTEREST TO COUNCIL MEMBERS

The Activating Concern, Historical and Theological Bases, 1955, \$3.75

The Changing Scene, Current Trends and Issues, 1955, \$3.75

The Emerging Perspective, Response and Prospects, 1956, \$4.50

--Volumes I, II and III in Church and Social Welfare Series published by the National Council of the Churches of Christ in the U.S.A., 297 Fourth Avenue, New York 10, N. Y.

Citizen Looks at International Social Welfare, report of a workshop held in Washington, D. C., March 18-19, 1957. National Social Welfare Assembly, 345 East 46th Street, New York 17, N. Y. 20¢ per copy, 15¢ per copy on orders of 50 or more.

The College Blue Book — The Standard Work of Reference of Higher and Secondary Education in the United States of America, 8th Edition, 1956, \$12.00. Editor and Publisher: Christian E. Burckel, P.O. Box 311, Yonkers, N. Y. Contains a summary of the purpose and functions of the Council on Social Work Education and a reproduction of the Council's Chart on *Careers in the Profession of Social Work*.

Department of Health, Education, and Welfare, Office of Vocational Rehabilitation, OVR 33-58, August 1957. This document contains the following listings: Colleges

and Universities Receiving Teaching and Traineeship Grants for Rehabilitation Counselor Training 1957-58 Academic Year; Institutions Receiving Rehabilitation Traineeship Grants in the Field of Medicine, Fiscal Year 1958; Institutions Receiving Rehabilitation Teaching or Traineeship Grants in the Field of Nursing, Academic Year 1957-58; Schools of Occupational Therapy Receiving Rehabilitation Teaching or Traineeship Grants Academic Year 1957-58; Schools of Therapy Receiving Rehabilitation Teaching Grants, Academic Year 1957-58; Schools of Social Work Receiving Training Grants, Academic Year 1957-58; Schools of Speech and Hearing Receiving Training Grants, Academic Year 1957-58; Medical Schools Receiving Rehabilitation Teaching Grants, Fiscal Year 1958.

A Guide to Books on Recreation, an annotated list of over 850 selected titles. National Recreation Association, Department CF, 8 West Eighth Street, New York 11, N. Y., 1957. 25¢ to cover handling and mailing.

His Royal Highness the Duke of Edinburgh's Study Conference on the Human Problems of Industrial Communities within the Commonwealth and Empire Oxford 9-27 July 1956. *Volume I Report and Proceedings, Volume II Background Papers, Appendices and Index*, 1957, Oxford University Press London, 42s. net (2 vols).

Industrialization and Social Work, Proceedings of the Eighth International Conference of Social Work, Munich, Germany, 1956. U.S. Committee, ICSW, Room 300, 345 East 46th Street, New York 17, N. Y. \$5.25.

Summary Statement-Workshop for Staff Training Personnel Related to Institutions for Juvenile Delinquents, Rutgers University April 8-11, 1957. A more detailed statement will soon be available from the Children's Bureau of the Department of Health, Education, and Welfare.

PROCEEDINGS OF THE FIFTH ANNUAL PROGRAM MEETING

January 23-26, 1957

EDUCATION FOR SOCIAL WORK — 1957. \$3.00

General Sessions Papers

The Council on Social Work Education — Ernest F. Witte

Scholarship and Education for the Professions — Ralph W. Tyler

New Scientific Developments in the Mental Health Field — R. H. Felix M.D.

Significance of New Scientific Developments in the Mental Health Field for Social Work Education — Milton Wittman

The Marion Hathway Memorial Lecture

Introduction — Arlien Johnson

Human Values in Social Change — Thurgood Marshall

Social Work Education Looks to the Future — Jane M. Hoey

Concurrent Sessions Papers

Population Movements Today: Resultant Changes in Community Patterns and Their Implications for Social Work — Philip M. Hauser

Implications of Population Changes for Social Work Education — Joseph F. Meisels

Problems in the Use of the Behavioral Sciences in Social Work Education — Henry S. Maas

The Challenge of the 1956 Amendments:

Training Grants for Public Assistance — Jay L. Roney

Social Research — New Horizons for Social Welfare — Charles I. Schottland

Functions of Social Workers in the Rehabilitation Process — John J. Horwitz

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